

# Lesson Plan

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- I. Time and Date: 1st Period (8:55-9:45), Friday October 22, 2021
- II. Place: 2-B
- III. Class: 2-B (40 students)
- IV. Text: Perspective English Communication II, Lesson 6 “Taro’s Suns Look toward World Peace”
- V. Lesson Objectives: Students will be able to:
  - understand Okamoto Taro’s life and his messages conveyed through his works
  - use new vocabulary items and grammatical knowledge
  - write and speak about their interpretation of one of Okamoto’s works
- VI. Allotment: 10 periods, this being the 5th
  - 1<sup>st</sup> period: Lesson introduction, Part 1 (Listening, Vocabulary)
  - 2<sup>nd</sup> period: Part 1 (Understanding the contents, Reading aloud)
  - 3<sup>rd</sup> period: Part 1 (Review), Part 2 (Vocabulary, Listening)
  - 4<sup>th</sup> period: Part 2 (Understanding the contents, Reading Aloud)
  - **5<sup>th</sup> period: Part 2 (Review), Part 3 (Vocabulary, Listening)**
  - 6<sup>th</sup> period: Part 3 (Understanding the contents, Reading practice)
  - 7<sup>th</sup> period: Part 3 (Review), Part 4 (Vocabulary, Listening)
  - 8<sup>th</sup> period: Part 4 (Understanding the contents, Reading Aloud)
  - 9<sup>th</sup> period: Group work: “Let’s interpret Okamoto’s works!”
  - 10<sup>th</sup> period: Lesson summary and Grammar questions

## VII. Teaching Procedure:

Stage	Time 50min	Activities		Assess- ment	Notes
		Teacher (T)	Student (S or SS)		
Greeting	3	T makes sure if SS have the handouts for today's activities.			- Handout 6-7 - Word list - Textbook
<b>Pre-reading</b> Review	7	T tells SS to ask and answer the questions about the previous part in pairs. T wraps up with images.	SS ask and answer the questions in pairs.	A B	There are 2 kinds of handouts, A&B for pair work.
Vocabulary Input 1 (Repetition)	4	T tells SS to repeat after the CD and check accents.	SS repeat after the CD with checking accents. SS add stress marks on their list.	C	Word list's been given to students at the beginning of the lesson.
Vocabulary Input 2 (Questions)	11	T tells SS to check answers in pairs. T checks answers.	SS check answers in pairs and then in class.	C	Students have done the questions as HW.
<b>While-reading</b> Listening	15	T tells SS to listen to T's paraphrase of the 1 <sup>st</sup> paragraph and fill in the blanks. T tells SS to read and listen to the paraphrase of 2 <sup>nd</sup> and 3 <sup>rd</sup> paragraphs in pairs.	SS listens to T and fill in the blanks.  SS read and listen to each other to complete the outline.	C	Information gap activity
True or False Questions	8	T tells SS to answer true or false questions. (T tells to check answers in pairs.)	SS answer the questions.  (SS check their answers in pairs.)	C	(Encourage SS to checking answers in English.)
Assignment of Homework	1	T tells SS to solve the questions of the last-year Benesse exam and prepare for the next Yumetan test.			

( ) If time allows.

### Assessment:

A: Attitude: Interest, willingness and a positive attitude toward communicating in English

B: Expression: Being able to speak and write appropriately

Being able to read the text in the pronunciation that is internationally acceptable

C: Knowledge: Being able to grasp the main idea of the text

Being able to use new vocabulary items correctly