

Lesson Plan

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- I. Date: 6th Period (14:25-15:15), Wednesday May 26, 2021
- II. Class: 2-B (40students)
- III. Text: Perspective English Communication II, Lesson 2 “The Mission of the Olympics”
- IV. Lesson Objectives: Students will be able to:
 - understand the mission of the Olympics and think about what sports can bring to us
 - use new vocabulary items and grammatical knowledge
 - write and speak about a person who they respect with their reasons
- V. Allotment: 10 periods, this being the first
 - **1st period: Introduction, Part 1 (Vocabulary, Understanding the contents, Reading practice)**
 - 2nd period: Part 1 (Review), Part 2 (Vocabulary, Understanding the contents)
 - 3rd period: Part 2 (Review, Reading practice),
 - 4th period: Part 3 (Vocabulary, Understanding the contents, Reading practice)
 - 5th period: Part 3 (Review, Reading practice), Part 4 (Vocabulary, Understanding the contents)
 - 6th period: Part 4 (Review, Reading practice)
 - 7th period: Summary and Grammar questions
 - 8th period: Speech preparation 1: Reading a sample script, Brain storming and research, Making an outline
 - 9th period: Speech preparation 2: Peer editing, Teacher’s demonstration, Speech practice
 - 10th period: Individual Speech: Making a speech and evaluating others

VI. Teaching Procedure:

Stage	Time 50min	Activities		Assess- ment	Notes
		Teacher (T)	Student (S or SS)		
Warm-up Lesson Introduction	10	T chooses one student for demonstration. T tell SS to ask and answer the Olympic quiz in pairs. T checks answers.	S is chosen for demonstration. SS make a pair. Play Janken, and the winner starts their conversation.	A	Encourage SS to answer and guess as many as possible.
Pre-reading Vocabulary input	10	T tells SS to check answers in pairs. T tells SS to read the questions and answers all together. T checks answers and pronunciations.	SS check answers in pairs and then in class. SS read the questions and answers. SS practice pronunciations.	C	Students have answered the questions as homework.
While-reading True or False Questions	10	T tells SS to guess answers before reading. T tells SS to read part one silently to check TF. T tells SS to check answers in pairs. T check answers.	SS guess answers before reading. SS read the text to check TF. SS check answers in pairs and then in class.	C	Encourage SS to use conversation model when checking answers in pairs.
Detailed Questions	15	T tells them to read questions first.	SS answer the questions. SS check their answers in pairs and then in class.	B	
Post-reading Oral Reading	5	T tells SS to repeat after the CD and add a slash after each meaning chunk. (T tells SS to read in pairs.)	SS read part one after the CD with adding slashes. (SS read in pairs.)	B	
Assignment of Homework	1	T tells SS to complete the review sheet at home.			

() If time allows.

Assessment:

A: Attitude: Interest, willingness and a positive attitude toward communicating in English

B: Expression: Being able to speak and write appropriately
Being able to read the text in the pronunciation that is internationally acceptable

C: Knowledge: Being able to grasp the main idea of the text
Being able to use new vocabulary items correctly