



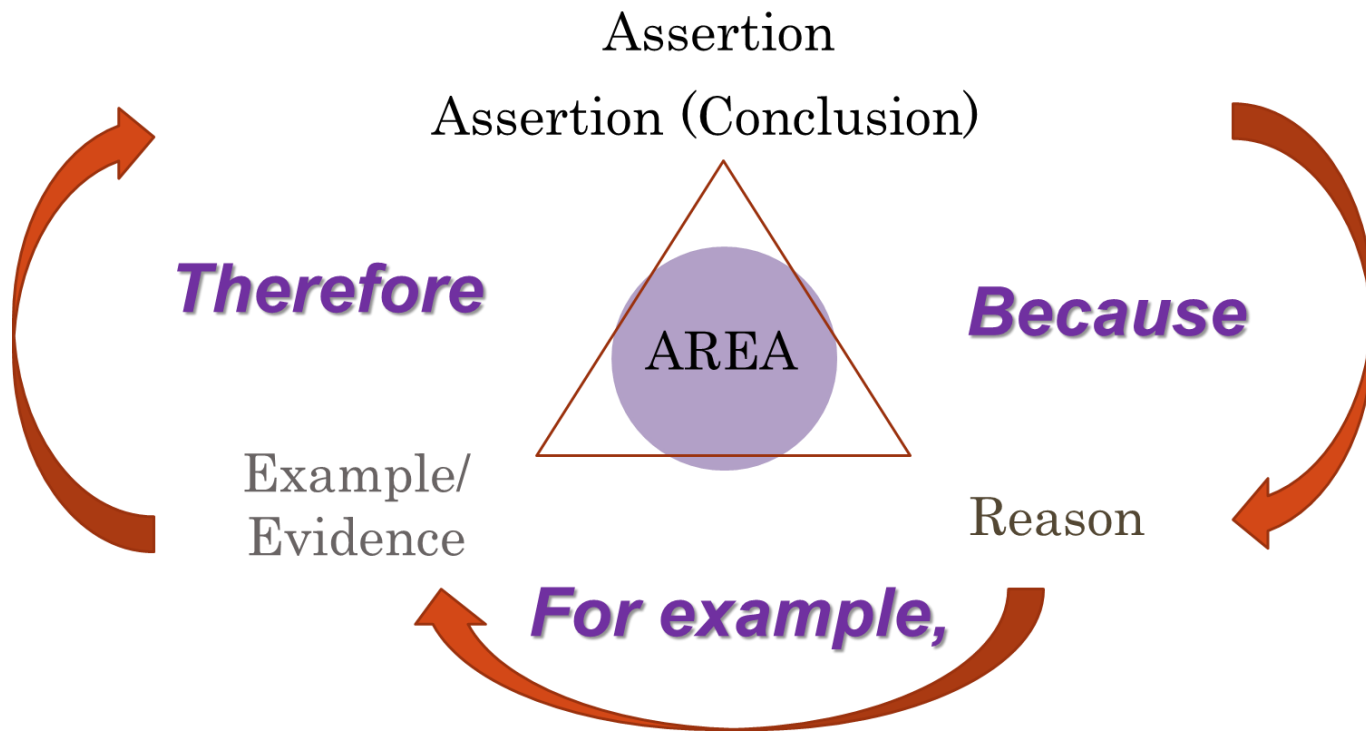
**“JAPANESE RESTAURANTS SHOULD INTRODUCE DOGGIE BAGS.”**

Speaker	1. _____	2. _____	3. _____	4. _____
Position	Affirmative / Negative	Affirmative / Negative	Affirmative / Negative	Affirmative / Negative
Arguments	Reason 1	Reason 1	Reason 1	Reason 1
	Reason 2	Reason 2	Reason 2	Reason 2
Question & Answer				

The Best Speaker: \_\_\_\_\_

Reason: \_\_\_\_\_

Class: 2- (     ) No. (     ) Name: \_\_\_\_\_



Class: 2- (     ) No. (     ) Name: \_\_\_\_\_

## Q & A Expressions

- I couldn't catch your reason \_\_\_\_. Could you repeat your reason \_\_\_\_?
- In your reason \_\_\_\_, did you say \_\_\_\_\_?
- In your reason \_\_\_\_, you said \_\_\_\_\_, but what is the meaning of \_\_\_\_\_?

Ex) "In your reason 2, you said that school uniforms can reduce bullying, but what is the meaning of 'bullying'?"



- In your reason \_\_\_\_, you said that \_\_\_\_\_, but don't you think that \_\_\_\_\_?
- In your reason \_\_\_\_, you said that \_\_\_\_\_, but why do you believe so?
- In your reason \_\_\_\_, you said that \_\_\_\_\_, but do you have any examples?

Ex) In your reason 1, you said that school uniforms give students a sense of unity, but do you have any example?

- In your reason \_\_\_\_, you said that \_\_\_\_\_, but do you think it is (true / important / necessary / possible )?

Ex) In your reason 1, you said that school uniforms do not help academic performance, but do you think it is true?