

英語リスニングテスト放送台本

これから英語の学力検査を行います。まず、問題冊子と解答用紙に受検番号を書きなさい。(10秒)
それでは、問題冊子の1ページを開きなさい。

1 番はリスニング問題で、〔問1〕、〔問2〕、〔問3〕の3つがあります。放送を聞きながら、メモをとってもかまいません。

〔問1〕は、対話の内容に合った絵を選ぶ問題です。はじめに、No. 1からNo. 3の絵を見なさい。(10秒)

これから、No. 1からNo. 3の順に、それぞれ対話を1回放送します。No. 1からNo. 3の対話の内容に最も合う絵を、**A**から**D**の中から1つずつ選び、その記号を書きなさい。放送は一度しか流れません。注意して聞いてください。それでは始めます。

No. 1 **A** : Excuse me, where is the post office ?
 B : Go straight and turn right at the second corner. You will find a restaurant on your left. The post office is next to the restaurant. (5秒)

No. 2 **A** : May I help you ?
 B : Yes. I want a T-shirt.
 A : How about this one with a car on it ?
 B : Well, I really like cats. I will buy that one with a cat. (5秒)

No. 3 **A** : When is the cleaning activity ?
 B : Look. It is Sunday afternoon.
 A : Do we need to bring anything ?
 B : Yes, you need a towel. (5秒)

〔問2〕は、英文を聞いて、答える問題です。まず、No. 1, No. 2の問題を読みなさい。(10秒)

これから、No. 1, No. 2の順に、それぞれ質問と英文を放送します。質問に対する答えとして最も適切なものを、**A**から**D**の中から1つずつ選び、その記号を書きなさい。英文は2回放送します。それでは始めます。

No. 1 中学生の里美が、英語の授業で部活動についてスピーチをします。スピーチの内容に合うものはどれですか。

I am going to tell you about my club activity. I like playing sports, so, I'm in the tennis club now. I want to be a good tennis player in the future. I have been playing tennis since I was twelve years old. I am not so good at playing tennis, but I like playing it. My father tells me that it is important to continue practicing every day. Practicing is very hard, but I will do my best. (7秒)

もう一度放送します。

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No. 2 あなたは、留学生のメグに、彼女が週末に訪れる自然公園での過ごし方について話しています。その内容に合うものはどれですか。

I think you will have a good time in the nature park. There, you can watch many animals and birds. They are very cute, but you can't touch them because they are not safe. You can enjoy local food and beautiful nature. You can also take pictures there. (7秒)

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これで、〔問2〕を終わります。

〔問3〕は、英語のスピーチを聞いて、答える問題です。まず、〔問3〕の問題を読みなさい。(8秒)

これから、高校生の健太が英語の授業で行ったスピーチと、その内容について5つの質問を2回放送します。No. 1からNo. 5の英文が質問の答えとなるように、空欄に入る最も適切なものを、AからDの中から1つずつ選び、その記号を書きなさい。それでは始めます。

I am going to talk about my experience in America. Last summer, I visited my aunt's friend, John in America. My aunt was an English teacher at a high school in Japan and she sometimes taught English with John.

Now, he is a math teacher at a high school in America. I stayed with his family and we went to movie theaters and museums together. I was surprised to see many new things there.

When I was staying in America, I met a girl. Her name was Sally. She was one of John's students. She was very interested in Japanese culture. She studied Japanese by watching Japanese anime. She told me that she wanted to visit Japan and learn how to wear kimono. So she asked me many questions about Japanese culture. But I couldn't understand her English well. I felt that my English was not good enough.

Since I came back to Japan, I have been studying English harder to communicate with foreign people. I would like to improve my English more.

Question No. 1: When did Kenta go to America? (4秒)

Question No. 2: Who is John? (4秒)

Question No. 3: How did Sally study Japanese? (4秒)

Question No. 4: Why did Sally ask Kenta many questions? (4秒)

Question No. 5: What does Kenta want to do? (4秒)

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Question No. 5: What does Kenta want to do? (4秒)

それでは、今、放送された内容について問題に答え、続いて **2** 番以下の問題に取り組みなさい。これで、放送を終わります。