令和3年度和歌山県高等学校入学者選抜学力検査問題

英語リスニングテスト放送台本

これから英語の学力検査を行います。まず、問題冊子と解答用紙に受検番号を書きなさい。(10秒) それでは、問題冊子の1ページを開きなさい。

1 番はリスニング問題で, 〔**問1**〕, 〔**問2**〕, 〔**問3**〕の3つがあります。放送を聞きながら, メモをとってもかまいません。

[**問1**] は、絵の内容に合った対話を選ぶ問題です。はじめに、No.1、No.2のそれぞれの絵を見なさい。(5秒)

これから、No.1, No.2の順に、それぞれ**A**, **B**, **C**3つの対話を2回放送します。No.1, No.2の絵にある人物の対話として最も適切なものを、放送された**A**, **B**, **C**の中から1つずつ選び、その記号を書きなさい。それでは始めます。

No. 1 A 女の子: I hope it will be sunny soon.

男の子: Yes. It's cloudy now. It may rain.

B 女の子: Shall I open the door?

男の子: Thank you. This box is very big.

C 女の子: Wow, you are carrying many things.

男の子: Yes. Can you help me? (3秒)

A 女の子: I hope it will be sunny soon.

男の子: Yes. It's cloudy now. It may rain.

B 女の子: Shall I open the door?

男の子: Thank you. This box is very big.

C 女の子: Wow, you are carrying many things. 男の子: Yes. Can you help me? (3秒)

No. 2 A 女の子: Let's talk after we buy something in that

女の子: Let's talk after we buy something in that shop. 男の子: OK. Let's use the table in front of the shop.

B 女の子: Look at that poster. I love pandas.

男の子: Yes. I love pandas, too. Let's watch the new movie.

C 女の子: I want to eat Japanese food for dinner.

男の子: OK, but I can't eat dinner now. It's four thirty. (3秒)

男の子: OK. Let's use the table in front of the shop.

男の子: Yes. I love pandas, too. Let's watch the new movie.

C 女の子: I want to eat Japanese food for dinner.

男の子: OK, but I can't eat dinner now. It's four thirty. (3秒)

これで, 〔問1〕を終わります。

[問2]は、二人の対話を聞いて答える問題です。まず、[問2]の問題を読みなさい。(7秒)

これから、No.1からNo.3の順に、二人の対話をそれぞれ2回ずつ放送します。対話の最後にそれぞれチャイムが鳴ります。チャイムが鳴った部分に入る最も適切なものを、AからDの中から1つずつ選び、その記号を書きなさい。それでは始めます。

No.1 先生との対話

先 生: What do you want to do in the future, Yuka?

生 徒: I want to have my own restaurant.

先生: Why do you want to have your own restaurant?

生 徒: <チャイム音> (7秒)

先生: What do you want to do in the future, Yuka?

生 徒: I want to have my own restaurant.

先生: Why do you want to have your own restaurant?

生 徒: <チャイム音> (7秒)

No. 2 友人との対話

男の子: Look at this picture. Do you know the man playing the guitar?

女の子: No. Who is he?

男の子 : He is Takeshi, a famous musician in Japan.

女の子: <チャイム音> (7秒)

男の子: Look at this picture. Do you know the man playing the guitar?

女の子: No. Who is he?

男の子: He is Takeshi, a famous musician in Japan.

女の子: 〈チャイム音〉 (7秒)

No.3 母親との対話

男の子: I'm hungry, Mom. 母親: Dinner is not ready. 男の子: Shall we cook together? 母親: <チャイム音>(7秒)

男の子: I'm hungry, Mom. 母親: Dinner is not ready. 男の子: Shall we cook together? 母親: <チャイム音>(7秒)

これで、[問2]を終わります。

その記号を書きなさい。それでは始めます。

[問3] は、英語のスピーチを聞いて、答える問題です。まず、「問3] の問題を読みなさい。(8秒) これから、高校生の太郎が英語の時間に行ったスピーチと、その内容について5つの質問を2回放送します。 No.1から No.5の英文が質問の答えとなるように、空欄に入る最も適切なものを、AからDの中から1つずつ選び、

I joined a program for students and went to Australia. At that time, I was a junior high school student. Before going to Australia, I studied English hard. But English was difficult.

In Australia, I met Mike for the first time at his school. He was very kind to me, but I was afraid of speaking English. However, he always smiled and encouraged me. Soon I began to feel happy when I talked with him. About three weeks later, I went shopping with his family. I enjoyed talking with them, too.

Now I'm in Japan. I still send e-mails to Mike. He studies Japanese in Australia. He's going to come to Japan next month. He will stay here for one week.

He loves Japanese art, so we will talk about it. I want to talk with him in Japanese. I'll encourage him.

Question No. 1: When did Taro go to Australia? (4秒)

Question No. 2: What did Taro do before going to Australia? (4秒)

Question No. 3: Where did Taro meet Mike for the first time? (4秒)

Question No. 4: How long is Mike going to stay in Japan? (4秒)

Question No. 5: What will Taro and Mike do when Mike comes to Japan? (4秒)

もう一度放送します。

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Question No. 5: What will Taro and Mike do when Mike comes to Japan? (4秒)

それでは、今、放送された内容について問題に答え、続いて**②**番以下の問題に取り組みなさい。 これで、放送を終わります。