

平成 21 年 度

和歌山県高等学校入学者選抜学力検査問題

# 英 語

(14時15分～15時05分)

(注 意)

- 1 放送で指示があるまで、問題を見てはいけません。
- 2 問題冊子と別に解答用紙が1枚あります。答えは、すべて解答用紙に記入下さい。
- 3 問題冊子と解答用紙の両方の決められた欄に、受検番号を記入下さい。
- 4 はじめに放送を聞いて答える問題があります。放送の指示に従って答え下さい。
- 5 印刷が悪くて分からないときや筆記用具を落としたときなどは、黙って手を挙げ下さい。
- 6 時間内に解答が終わっても、その場に着席して下さい。
- 7 「やめ」の合図があったら、すぐに解答するのをやめ、解答用紙を裏向けにして机の上に置き下さい。

受 検 番 号

**1**

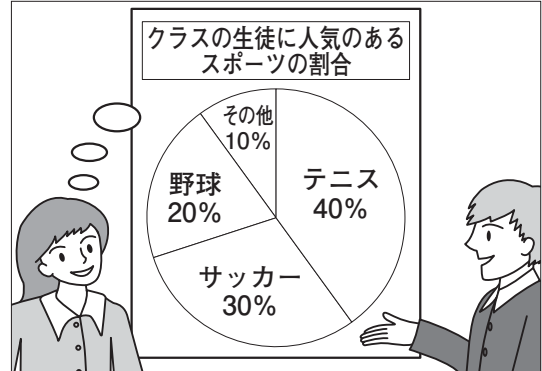
放送をよく聞いて、次の〔問1〕～〔問3〕に答えなさい。

〔問1〕 No. 1, No. 2の順に、それぞれ **A, B, C** 3つの対話を2回放送します。No. 1, No. 2の絵にある人物の対話として最も適切なものを、放送された **A, B, C** の中から1つずつ選び、その記号を書きなさい。

No. 1



No. 2



〔問2〕 No. 1～No. 3の順に、二人の対話をそれぞれ2回ずつ放送します。対話の最後にそれぞれチャイムが鳴ります。チャイムが鳴った部分に入る最も適切なものを、**A～D** の中から1つずつ選び、その記号を書きなさい。

No. 1 友だちとの対話

- A** Oh! I saw him, too.
- B** I'm sorry. I don't know.
- C** Really? I don't like music.
- D** Thank you. I'll go there.

No. 2 友だちとの対話

- A** I want to eat *sushi*, too.
- B** I've just finished my lunch.
- C** I'm not hungry now.
- D** I'd like to have breakfast.

No. 3 電話での対話

- A** I've already finished reading it.
- B** You wrote it to me.
- C** I'm very happy to hear that.
- D** You don't like the card.

〔問3〕 由美が英語の時間に行ったスピーチを2回放送します。次の文は、その内容をまとめたものです。内容を聞き取って、（ ア ）～（ オ ）のそれぞれにあてはまる日本語または数字を書きなさい。

- 由美は、（ ア ）年前、日本に来た。
- 由美は、（ イ ）で生まれた。
- 由美が日本に来た当時、学校で、友だちをつくることや（ ウ ）ことは難しかった。
- 由美は、（ エ ）を山本先生からもらった。
- 由美の夢は、（ オ ）になることである。

**2** 次の英文は、中学生の佐知（Sachi）が、昨年の夏に、いとこの絵美（Emi）と海で体験したことについて書いたものです。これを読み、〔問1〕、〔問2〕に答えなさい。

Emi is a junior high school student in Tokyo. She came to my house in Wakayama City on July the thirty-first. She stayed at my house for a week.

When Emi had dinner with me on the first day of her stay, my mother said, “Emi, I want to show you the beautiful sea around Southern Wakayama. Let’s go there tomorrow.” Emi and I were very happy. After dinner, we searched “Southern Wakayama” on the Internet, and we found an interesting homepage. On that homepage, there were many exciting activities, for example, Exploring the Underwater World, Fishing and Whale-watching.

On  the first, my mother, Emi and I took a train for Southern Wakayama early in the morning. We saw the beautiful sea and mountains from the train.

We got to the beach at twelve. The sea was beautiful. After having lunch at the beach, Emi and I played in the sea. We had a good time. Then we saw some fish in the sea near the beach. We gave them some food, and soon more fish came. They were very cute.

After that, my mother, Emi and I went to the quay to take a boat for “Exploring the Underwater World.” There were many people on the quay. We took the last boat of the day. Our boat left the quay on schedule. There were some windows on the bottom of the boat. Soon we could see beautiful coral reefs through the windows. Many fish were swimming around the coral reefs. My mother said to us, “These coral reefs look like beautiful rocks. But they are not rocks. They are living things.” Emi and I were surprised to hear that. We had a wonderful time on the boat for twenty-five minutes. Our boat came back to the quay at  fifty-five.

The sea around Wakayama has many living things. I really love it. I want many people to know about this beautiful sea.

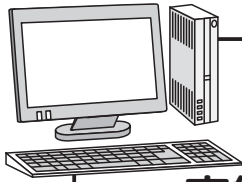
(注) Southern Wakayama 南紀 search 探す homepage ホームページ explore 探検する  
underwater 海中の fishing 魚釣り whale-watching クジラの観察 cute かわいい  
quay 波止場 boat 船 last 最後の on schedule 予定どおりに on the bottom 底に  
coral reef サンゴ礁 rock 岩

〔問1〕 佐知と絵美が見つけたホームページの一部を下に示しています。これを見て、文中の

A

B

にあてはまる最も適切な英語を書きなさい。



## 和歌山県で、ほんまもん体験!

### 南紀の海は自然の宝庫

7月, 8月, 9月の体験活動

海中世界の探検

魚釣り

クジラの観察

船に乗って海中世界を探検しよう

- ①出発時刻 午前 9:30  
午前 11:30  
午後 1:30  
午後 3:30
- ②集合時刻 各出発時刻の10分前までに集合
- ③所要時間 25分

〔問2〕 本文の内容に合うように、次の文の ( ) にあてはまる最も適切なものを、それぞれ

ア～エの中から1つ選び、その記号を書きなさい。

(1) Sachi and Emi ( ).

- ア came to Wakayama City from Tokyo in July  
イ had lunch on the train for Southern Wakayama  
ウ found many exciting activities on the Internet  
エ wanted Sachi's mother to see the beautiful sea

(2) After lunch, Sachi and Emi enjoyed ( ).

- ア seeing the beautiful sea and mountains  
イ talking with people on the quay  
ウ catching many fish in the sea  
エ playing in the beautiful sea

(3) When Sachi, Emi and Sachi's mother were on the boat, they ( ).

- ア saw many fish that were swimming around coral reefs  
イ looked for a good place for whale-watching  
ウ were very surprised to see many beautiful rocks  
エ gave some food to many fish through the windows

**3** 次の英文は、中学生の健二（Kenji）と祖父（Grandpa）の対話です。これを読み、〔問1〕～〔問4〕に答えなさい。

Grandpa : Did you have a good time during winter vacation ?

Kenji : Yes. I read some interesting books and enjoyed playing video games. They were Christmas presents from my father.

Grandpa : Is it fun to play video games ?

Kenji : Yes. It's exciting. Would you like to play some video games with me ?

Grandpa : Well ... I have never played them. Is it [ ① ] to play them ?

Kenji : No. It's easy. You can play them with a remote control.

Grandpa : Oh, I see. That's great.  So I enjoyed some old Japanese games.

Kenji : What kind of games did you play in those days ?

Grandpa : Well ... I usually flew a kite with my friends in winter. At that time, we all thought, "Whose kite will fly the highest in the sky ?" We competed with each other in the cold wind. That was a lot of fun.

Kenji : Great ! Where did you get your kites ?

Grandpa : Well, I made my own kites with bamboo, paper and so on. That was hard but very [ ② ]. I was happy when my kite flew high in the sky.

Kenji : That's nice. Did your friends make their kites, too ?

Grandpa : Yes, of course. We talked about kites together and exchanged some ideas. That was a nice experience.

Kenji : I see.  So we usually do not have to make things with our hands. Making things sounds interesting. I want to make something, too.

Grandpa : Oh, I'm very [ ③ ] to hear that. Making things for yourself makes you happy. I hope [ ].

(注) Christmas クリスマス remote control リモコン in those days 当時

flew < fly (飛ばす, 飛ぶ) の過去形 kite たこ thought < think の過去形 high 高く

compete 競争する each other お互い bamboo 竹 ~and so on ~など

exchange 交換する experience 経験 for yourself 自分で

〔問1〕本文中の〔①〕～〔③〕にあてはまる語の組み合わせとして最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。

ア ① hard ② exciting ③ sad

イ ① exciting ② easy ③ tired

ウ ① difficult ② interesting ③ glad

エ ① interesting ② nice ③ surprised

〔問2〕 対話の流れに合うように、文中の  ,  のそれぞれにあてはまる最も適切な文を、次のア～オの中から1つずつ選び、その記号を書きなさい。

- ア I think winter is a good season for flying kites.
- イ Now we can buy things we want at shops.
- ウ You are very interested in the things I made.
- エ When I was a boy, I didn't have such games.
- オ Some of my friends taught me how to play the games.

〔問3〕 下線部 That の内容を、日本語で具体的に書きなさい。

〔問4〕 あなたなら、文中の [ ] で、どのようなことを述べますか。本文の流れに合うように英文を考えて書きなさい。

- 4** 英語の授業で、「地域のために私がしたいこと」というテーマについて、発表することになりました。下の**発表用紙**の**空欄A**に、あなたなら何をしたいのか、その説明も含めて2文以上の英語で書きなさい。ただし、語数は全部で15語以上とし、符号（.,?!など）は語数に含まないものとします。

<p><b>発表用紙</b></p> <p>Hello, everyone. I live in <input type="text" value="□□□□"/>.</p> <div style="border: 1px solid black; padding: 20px; text-align: center;"><p><b>空欄 A</b></p></div> <p>Thank you.</p>
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※ 内には、記入の必要はありません。

**5** 次の英文は、高校生の勇治（Yuji）が、「柔道から学んだこと」という題で書いたスピーチの原稿です。これを読み、〔問1〕～〔問6〕に答えなさい。

Hello, everyone. My name is Yuji. I am a member of the *judo* club. *Judo* is one of the Japanese martial arts like *sumo* and *kendo*. <sup>a</sup>I ( it, one, practiced, year, have, for ). There are only five members in our club, but we practice *judo* very hard from Monday to Saturday.

Last month we had a *judo* tournament in our city. It was my first tournament. I really wanted to win at the tournament. So I visited the university gym near my school every Sunday and practiced *judo* with university students.

The day of the *judo* tournament came, and we went to the city gym for the tournament. Many students were practicing there. They looked very strong, so I became very nervous. Soon the tournament started. Then I had my match. My opponent moved very quickly on the mat, and he tried to throw me many times. He was very strong, but I didn't give up. Just before the end of the match, I threw him to the mat. I was very [ **A** ] to win the match, so I struck a victory pose.

I went to my teacher after the match. He said to me, "Yuji, your match was good. But you forgot one important thing." At that time, . So I thought and thought, "What did I forget?"

That day, I watched a lot of matches for a long time. At the end of the tournament, I saw one student on the mat. He didn't win his match, but he bowed to his opponent politely after the match. Then I suddenly realized the "important thing." I didn't bow politely, and I struck a victory pose. I understood my teacher's [ **B** ] at last.

After the tournament, I said to my teacher, "I didn't bow to my opponent politely. We should always bow to our opponents politely. <sup>b</sup>That is the ( should, important, forget, we, thing, not )." He said, "You are right! Listen, Yuji. You can practice *judo* thanks to your opponents. You can also learn your good points and bad points through matches. So you should respect your opponents."

Now I think respecting opponents is more important than winning matches. We should respect all the people supporting us. I learned that from *judo*. I want to be a strong person who can respect other people. I will practice *judo* harder.

(注) martial arts 武道 tournament トーナメント win 勝つ university 大学 gym 体育館  
strong 強い nervous 緊張して match 試合 opponent 相手 mat (柔道用の) 畳  
give up あきらめる end 終わり struck < strike の過去形  
strike a victory pose ガッツポーズをする forgot < forget の過去形 thought < think の過去形  
bow (頭を下げて) 礼をする politely 礼儀正しく realize はっきり理解する  
understood < understand の過去形 at last やっと thanks to ~ ~のおかげで point 点  
respect 敬う



〔問1〕 本文中の [ A ], [ B ] にあてはまる語の組み合わせとして最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。

- ア A lucky B dreams
- イ A strong B matches
- ウ A happy B words
- エ A nervous B problems

〔問2〕 下線①, ②が、それぞれ意味の通る英文になるように、( ) の中の語を並べかえて英文を完成させなさい。

〔問3〕 本文中の  にあてはまる最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。

- ア I wanted to practice *judo* with my teacher
- イ I didn't understand why he said that
- ウ I could answer his question quickly
- エ I didn't listen to my teacher

〔問4〕 次の(1), (2)の問いに、それぞれ英語で答えなさい。

- (1) When did Yuji practice *judo* at the university gym ?
- (2) Why did Yuji become very nervous before his match at the city gym ?

〔問5〕 次のア～オの英文について、本文の内容と一致する最も適切なものを2つ選び、その記号を書きなさい。

- ア Yuji practiced *judo* with university students to win at the tournament.
- イ Yuji gave up his match because his opponent was very strong.
- ウ At the tournament, many students struck victory poses after their matches.
- エ After the tournament, the teacher told Yuji to respect opponents.
- オ Yuji thinks the most important thing in *judo* is to win matches.

〔問6〕 勇治は、どのような人になりたいと思っていますか。日本語で書きなさい。