

平成 22 年 度

和歌山県高等学校入学者選抜学力検査問題

# 英 語

(14時15分～15時05分)

(注 意)

- 1 放送で指示があるまで、問題を見てはいけません。
- 2 問題冊子と別に解答用紙が1枚あります。答えは、すべて解答用紙に記入下さい。
- 3 問題冊子と解答用紙の両方の決められた欄に、受検番号を記入下さい。
- 4 はじめに放送を聞いて答える問題があります。放送の指示に従って答え下さい。
- 5 印刷が悪くて分からないときや筆記用具を落としたときなどは、黙って手を挙げ下さい。
- 6 時間内に解答が終わっても、その場に着席して下さい。
- 7 「やめ」の合図があったら、すぐに解答するのをやめ、解答用紙を裏向けにして机の上に置き下さい。

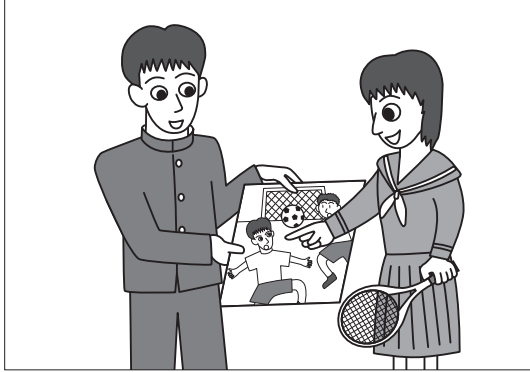
受 検 番 号

**1**

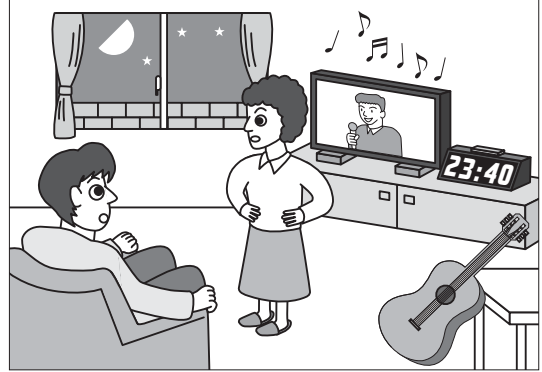
放送をよく聞いて、次の〔問1〕～〔問3〕に答えなさい。

〔問1〕 No. 1, No. 2の順に、それぞれ **A, B, C** 3つの対話を2回放送します。No. 1, No. 2の絵にある人物の対話として最も適切なものを、放送された **A, B, C** の中から1つずつ選び、その記号を書きなさい。

No. 1



No. 2



〔問2〕 No. 1～No. 3の順に、二人の対話をそれぞれ2回ずつ放送します。対話の最後にそれぞれチャイムが鳴ります。チャイムが鳴った部分に入る最も適切なものを、**A～D** の中から1つずつ選び、その記号を書きなさい。

No. 1 学校の図書室での対話

- A** OK. I'll go to your house this weekend.
- B** OK. I'll look for a good restaurant.
- C** Sorry. I don't like Japanese food.
- D** Sorry. I don't know how to find books.

No. 2 A L T (外国語指導助手) との対話

- A** I'll study many things.
- B** I'll leave Canada soon.
- C** I hope you'll stay in Japan.
- D** I hope you'll enjoy the trip.

No. 3 友だちとの対話

- A** OK. I want to clean my house tomorrow.
- B** OK. I want you to do something for this city.
- C** Sure. I'll see you at your house tomorrow morning.
- D** Sure. I'll see you at the park at seven.

〔問3〕 英語の時間に、鈴木先生が生徒に話した内容を2回放送します。次の文は、その内容をまとめたものです。内容を聞き取って、（ア）～（オ）のそれぞれにあてはまる日本語または数字を書きなさい。

- 鈴木先生は、（ア）の時、1年間、オーストラリアに留学した。
- 鈴木先生が滞在したホストファミリーの人数は、（イ）人だった。
- 鈴木先生は、パーティーに参加した人たちから、日本の（ウ）について尋ねられた。
- 鈴木先生は、今でも外国にいる友だちに、（エ）を送っている。
- 鈴木先生は、生徒たちに外国の（オ）について、多くのことを学んでほしいと思っている。

**2** 次の英文は、大阪府に住む中学生の浩（Hiroshi）が、学校行事で和歌山県を訪れ、宿泊体験したことについて書いたものです。これを読み、〔問1〕、〔問2〕に答えなさい。

Last June students from my school had a chance to stay at farmer's houses in Wakayama. My group stayed at Mr. Tanaka's house. When we first met Mr. Tanaka at the community center, he gave us the schedule for our stay. We looked at it. One of my friends said, "Oh, we'll work to harvest potatoes for  hours." I thought, "That sounds interesting, but the work will be hard on a hot day."

When we got to Mr. Tanaka's house, Mrs. Tanaka welcomed us. She gave us Japanese apricot juice. "I made this juice. We grow Japanese apricots," she said. We enjoyed the delicious juice. After that, Mr. Tanaka took us to his fields.

First, we went to a rice field near a beautiful river. "Water from this river grows good rice," Mr. Tanaka said. Then we walked to the potato field. The sun was shining in the sky. Mr. Tanaka said, "Let's start our work here. Please use these shovels." I worked very hard with a shovel. I thought, "This work isn't easy, but I'm happy to harvest a lot of potatoes."

When we came back to the house with a lot of potatoes, Mrs. Tanaka was waiting for us. She smiled and said, "You look tired. After a short rest, let's start making dinner at five." We cooked the potatoes. We had a good dinner and talked a lot. Then, we enjoyed watching beautiful fireflies near the river.

The next morning, it was rainy. We cleaned the henhouse. Then we carefully gathered a lot of  there. We cooked them for breakfast. They were delicious. After breakfast, we started to put Japanese plums into boxes in the house. We finished our work at ten thirty.

"Thank you very much. We had a wonderful time with you. This stay gave me a chance to think about farmer's work," I said to Mr. and Mrs. Tanaka. They said, "Please come back again." Then we left the house before noon.

(注) farmer 農業をする人 met < meet の過去形 community center 公民館 schedule 日程表  
harvest 収穫する potato ジャガイモ thought < think の過去形 welcome 歓迎する  
Japanese apricot 梅 juice ジュース grow 栽培する took < take (連れて行く) の過去形  
field 田畑 shine 輝く shovel シャベル firefly ホタル henhouse ニワトリ小屋  
gather 拾い集める Japanese plum スモモ

〔問1〕 浩たちのグループが宿泊した農家からもらった日程表を下に示しています。これを見て、文中の  ,  にあてはまる最も適切な英単語を書きなさい。

 <h1 style="margin: 0;">楽しい農家体験 日程表</h1> <h2 style="margin: 0;">体験メニュー</h2>		
<b>1日目</b>	<p style="text-align: center;"><b>午後</b></p> <p>1:45 ~ 2:30</p> <p>2:30 ~ 4:30</p> <p>5:00 ~ 6:00</p> <p>7:30 ~ 9:00</p>	<p><b>田畑の見学</b></p> <p><b>ジャガイモの収穫</b> 【雨天時は、梅ジュースづくり】</p> <p><b>夕食づくり</b></p> <p><b>ホタルの観賞</b> 【雨天時は、中止】</p> 
<b>2日目</b>	<p style="text-align: center;"><b>午前</b></p> <p>7:00 ~ 7:30</p> <p>7:30 ~ 8:00</p> <p>9:00 ~ 10:30</p>	<p><b>ニワトリ小屋の掃除と卵集め</b></p> <p><b>朝食づくり</b></p> <p><b>スモモの収穫</b> 【雨天時は、スモモの箱詰め】</p> 

〔問2〕 本文の内容に合うように、次の文の ( ) にあてはまる最も適切なものを、それぞれ **ア**~**エ**の中から1つ選び、その記号を書きなさい。

(1) Hiroshi ( ) when he got to Mr. Tanaka's house.

- ア** talked about the schedule with his friends
- イ** enjoyed drinking the juice made by Mrs. Tanaka
- ウ** started to harvest some Japanese plums
- エ** heard about a rice field near the house

(2) In Mr. Tanaka's field, Hiroshi ( ).

- ア** worked with Mrs. Tanaka to harvest potatoes
- イ** got Japanese apricots from Mrs. Tanaka
- ウ** harvested a lot of potatoes with a shovel
- エ** enjoyed harvesting rice under the shining sun

(3) During the stay at Mr. Tanaka's house, Hiroshi ( ).

- ア** learned how to grow good potatoes
- イ** thought about the work of a farmer
- ウ** had hope to work as a farmer in Osaka
- エ** got a chance to make Japanese apricot juice

**3** 次の英文は、中学生の友子（Tomoko）と父の対話です。これを読み、〔問1〕～〔問4〕に答えなさい。

Father : Good morning, Tomoko.

Tomoko : Good morning, Father. Oh, you are reading the newspaper. Are there any [ ① ] things in the newspaper ?

Father : Yes. I'm reading some opinions in the readers' column. A

Tomoko : Really ? Let's see ... . Wow, they wrote their opinions about problems in our society. I can't write my opinion well like these junior high school students.

Father : Oh, I think you can also do it.

Tomoko : Well ... . I'm worrying about my homework. My Japanese teacher said, "Read some books or newspaper articles. And write your opinion about them in your notebook." But it is very [ ② ] for me to write my opinion well.

Father : Don't worry, Tomoko. I'll tell you about my experience. When I was a student, I read opinions in the readers' column every day. In the readers' column, people wrote their opinions very clearly. I got some hints about writing from those people.

Tomoko : I see ... . B

Father : OK. I wrote an opinion about my favorite article in a notebook. When I finished doing so, I said to some teachers, "Please read my opinion and write some advice about it."

Tomoko : Did you get a lot of advice from them ?

Father : Of course. Their advice gave me a chance to think about my opinion again. Finally, I wrote my own opinion clearly.

Tomoko : I'm glad to hear about your experience. I'll try to write my opinion in my own words.

Father : That's [ ③ ]. Enjoy writing. When you have some questions, [ ].

Tomoko : Thank you.

(注) newspaper 新聞    readers' column 投書欄    society 社会    Japanese 国語の    article 記事  
experience 経験    clearly はっきりと    hint ヒント    advice 助言    finally 最後に



**5** 次の英文は、高校生の直樹（Naoki）が、スピーチコンテストに出場したときの原稿です。これを読み、〔問1〕～〔問6〕に答えなさい。

Last summer I visited a very beautiful shore in Wakayama with my family. We found many living things there. We watched and touched them. We had a very good time. When we started to go home, my father said to me, “Thanks to the efforts of a lot of people, we can enjoy nature here.” I studied about that on the Internet at home. a) Today I want to talk about ( I, story, interesting, found, an ) there.

About thirty-five years ago, a high school teacher lived in a town near this beautiful place. He loved the shore very much. He observed many living things on the shore and studied about them. He said to people, “This shore is a very [ **A** ] place because children can learn many things about nature here. So we have to protect it for the next generation.”

One day the teacher’s friend said to him, “Some people will build many houses on the land near the shore.” He was surprised to hear b) that. He said, “If many houses are built there, we will lose the nature. We should do something to protect the shore.”

He formed a group with people who agreed with him. Some group members wrote a book for children because they wanted children to know about the beautiful shore. Other members collected signatures from many people. After that, the group members tried to do other things. They talked a lot to get good ideas. One of the members said, “If we buy the land near the shore, we can protect the nature there for children.” They started working together to buy the land.

Later the group’s efforts were in newspapers. A lot of people were moved by the efforts to protect nature. They said, “Let’s support the group to protect nature.” Then many people all over Japan sent donations to the group, and many school children also wrote letters. Those things encouraged the group members. At last the group got the land.

c) Now the beautiful shore ( people, is, many, by, protected ). Some people clean the shore, and other people have science classes for children. Every day children visit the beautiful shore and learn many things there.

Now I will tell you about an important thing I learned from the efforts of the group members. Nature is not only for our generation, so we should work together to protect it for the next generation. I want all of you to [ **B** ] this important message. Let’s think about things we can do.

(注) shore 海岸 touch 触る thanks to ~ ~のおかげで effort 努力 observe 観察する  
protect 守る generation 世代 build 建てる land 土地 built < buildの過去分詞形  
lose 失う form つくる collect 集める signature 署名 newspaper 新聞  
be moved 感動する sent < sendの過去形 donation 寄付金 encourage 元気づける  
at last ついに message メッセージ



〔問1〕 本文中の [ A ], [ B ] にあてはまる語の組み合わせとして最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。

- ア A popular      B break  
イ A good        B forget  
ウ A important    B remember  
エ A large        B understand

〔問2〕 下線㉔、㉕が、それぞれ意味の通る英文になるように、(            ) の中の語を並べかえて英文を完成させなさい。

〔問3〕 下線㉖thatの内容を、日本語で具体的に書きなさい。

〔問4〕 次の(1)、(2)の問いに、それぞれ英語で答えなさい。

- (1) What did Naoki and his family find on the beautiful shore in Wakayama ?  
(2) Why did some group members write a book for children ?

〔問5〕 次のア～エの英文を、本文の流れに合うように並べかえると、どのような順序になりますか。その記号を書きなさい。

- ア The group got the land near the beautiful shore.  
イ A lot of school children sent letters to the group.  
ウ The group was formed to protect the beautiful shore.  
エ Many people read about the group's efforts in the newspaper.

〔問6〕 直樹は、グループの人々の努力から、どのようなことを学びましたか。日本語で書きなさい。