

平成 27 年 度

和歌山県高等学校入学者選抜学力検査問題

英 語

(14時15分～15時05分)

(注 意)

- 1 放送で指示があるまで、問題を見てはいけません。
- 2 問題冊子と別に解答用紙が1枚あります。答えは、すべて解答用紙に記入下さい。
- 3 問題冊子と解答用紙の両方の決められた欄に、受検番号を記入下さい。
- 4 はじめに放送を聞いて答える問題があります。放送の指示に従って答え下さい。
- 5 印刷が悪くて分からないときや筆記用具を落としたときなどは、黙って手を挙げ下さい。
- 6 時間内に解答が終わっても、その場に着席して下さい。
- 7 「やめ」の合図があったら、すぐに解答するのをやめ、解答用紙を裏向けにして机の上に置き下さい。

受 検 番 号

1

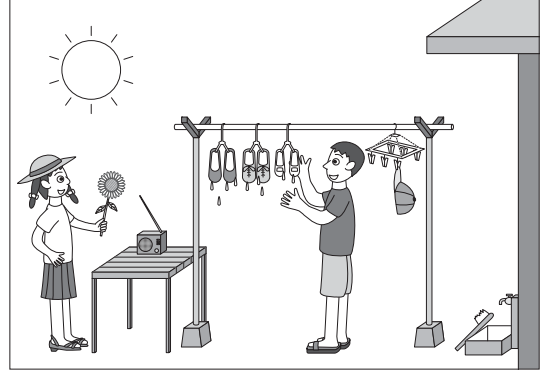
放送をよく聞いて、次の〔問1〕～〔問3〕に答えなさい。

〔問1〕 No. 1, No. 2の順に、それぞれ **A**, **B**, **C** 3つの対話を2回放送します。No. 1, No. 2の絵にある人物の対話として最も適切なものを、放送された **A**, **B**, **C**の中から1つずつ選び、その記号を書きなさい。

No. 1



No. 2



〔問2〕 No. 1～No. 3の順に、二人の対話をそれぞれ2回ずつ放送します。対話の最後にそれぞれチャイムが鳴ります。チャイムが鳴った部分に入る最も適切なものを、**A**～**D**の中から1つずつ選び、その記号を書きなさい。

No. 1 留学生との対話

- A** Oh, you have tried it many times.
- B** Oh, you're not interested in it.
- C** OK. I'll show you how to make it.
- D** OK. I have never made it.

No. 2 友人との対話

- A** She doesn't have a guitar.
- B** She has a guitar.
- C** She has two guitars.
- D** She has three guitars.

No. 3 友人との対話

- A** Of course, you can. You bought it for me.
- B** Of course, you can. You'll enjoy it.
- C** I'm sorry, you can't. I left it in the city library.
- D** I'm sorry, you can't. The festival was held yesterday.

〔問3〕 中学生の直人（Naoto）が英語の時間に行ったスピーチを2回放送します。次の文は、その内容をまとめたものです。内容を聞き取って、（ア）～（オ）のそれぞれにあてはまる日本語または数字を書きなさい。

- 直人は（ア）歳の時、よく病気になった。
- 直人の（イ）が、スイミングスクールに行くことを勧めた。
- 直人は最初、水が怖くて（ウ）ことさえできなかったが、鈴木先生と一緒に泳ぐ練習をした。
- 直人は大阪を離れる時、鈴木先生から（エ）をもらった。
- 直人は自分の経験から、（オ）は、私たちにとって、とても大切だということ学んだ。

2 次の英文は、英語クラブに所属している高校1年生の広輝（Hiroki）が、英語の授業で行ったスピーチの原稿です。これを読み、〔問1〕～〔問3〕に答えなさい。

Last summer, I had a chance to visit the Southern area of Wakayama with my family. It took about three and half hours from Wakayama city by car. When we arrived at a hotel, we saw a group of foreign tourists. I wanted to know where they came from, so I asked them in English. They were from France. Then I saw many foreign tourists in shops, temples, shrines and so on. “There are so many foreign tourists in Wakayama !” I was surprised to know that.

Do you know how many foreign tourists visit Wakayama ? I saw the homepage about foreign tourists in Wakayama. I found some interesting things there. First, the number of foreign tourists who stayed in Wakayama in 2013 was 211,754. It was the highest number on record. Second, about half of the tourists were from Taiwan and Hong Kong. The number of tourists from Hong Kong was larger than the number from Taiwan, and France came after them.

I hear that Wakayama is getting famous around the world because there is a World Heritage Site which consists of Koyasan, Kumanokodo and so on. I want to know more about foreign tourists visiting Wakayama. So I’m going to interview them.

(注) chance 機会 Southern area 南の地域 half 半分の tourist 観光客
France フランス temple 寺 surprised 驚いて
homepage (インターネットの) ホームページ record 記録 Taiwan 台湾
Hong Kong 香港 World Heritage Site 世界遺産 consist of ～～から成る
Koyasan 高野山 Kumanokodo 熊野古道 interview インタビューする

〔問1〕 文中の内容に合うように、次の(1), (2)の()にあてはまる最も適切なものを、それぞれア～エの中から1つ選び、その記号を書きなさい。

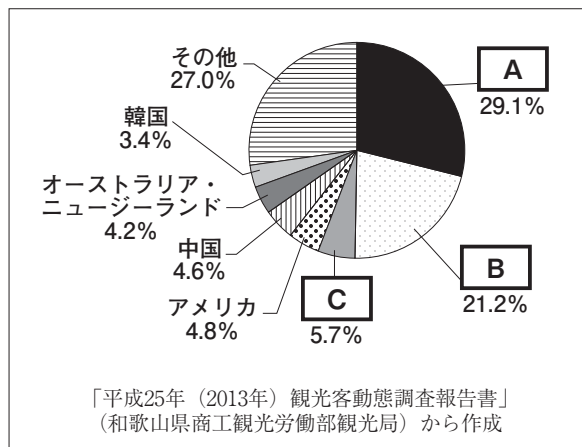
(1) Hiroki () when he visited the Southern area of Wakayama.

- ア saw the homepage about temples in Wakayama
- イ saw a tourist who was asking the way to a shrine
- ウ was surprised to see a group of Japanese tourists
- エ was surprised to see a lot of foreign tourists

(2) Hiroki wants ().

- ア to visit a lot of famous places around the world
- イ to stay at a hotel in Wakayama with foreign tourists
- ウ to have chances to talk with foreign tourists visiting Wakayama
- エ to talk about his wonderful experiences to his family

- 〔問2〕 下の円グラフは、下線部 the number of foreign tourists who stayed in Wakayama in 2013 について、国・地域別の内訳を示したものである。文中の内容に合うように、円グラフの **A** ~ **C** にあてはまるものを、次のア~ウの中から1つずつ選び、その記号を書きなさい。



ア 台湾 イ 香港 ウ フランス

- 〔問3〕 広輝は、スピーチの発表後に、和歌山県を訪れているアメリカ人観光客のトム(Tom)にインタビューをしました。次はそのやりとりの一部です。これを読み、あとの(1)、(2)に答えなさい。

Hiroki : Are you enjoying your stay in Wakayama ?
 Tom : Yes, I am. I visited a lot of famous places by bus. I stayed at a temple in Koyasan last night.
 Hiroki : Oh, good. Why did you want to stay at a temple ?
 Tom : I wanted to enjoy the Japanese way of life there.
 Hiroki : I see. ①, but I didn't have a chance to stay there.
 Tom : Staying at a temple is a wonderful experience.
 Hiroki : ②
 Tom : I think you'll like it ! You'll find a lot of interesting things about your country there.
 Hiroki : Thank you very much.

- (1) インタビューの ① に、「私は高野山を3回訪れたことがある」という意味を表す英語を書きなさい。ただし、語数は5語以上とし、符号(.,?!など)は語数に含まないものとします。
- (2) 本文の内容に合うように、インタビューの ② にあてはまる最も適切なものを、次のア~エの中から1つ選び、その記号を書きなさい。

- ア I want to go to a temple to talk with Japanese people.
 イ I want to visit your country to study English hard.
 ウ I want to stay at a temple when I visit there next time.
 エ I want to show your country to people in other countries.

〔問1〕 対話の流れに合うように、文中の〔 〕にふさわしい表現を考えて、英語で書きなさい。

〔問2〕 対話の流れに合うように、文中の , のそれぞれにあてはまる最も適切なものを、次のア～オの中から1つずつ選び、その記号を書きなさい。

ア I think you memorized English words and phrases for the presentation.

イ I think it was easy for them to understand my Japanese.

ウ It was an exciting experience for you and me.

エ The students enjoyed it very much and I was happy to see that.

オ The students needed time to study English for the presentation.

〔問3〕 下線部 a I thought I had to study English harder. の理由を、日本語で具体的に書きなさい。

〔問4〕 下線部 b That の内容を、日本語で具体的に書きなさい。

4 次の質問に対するあなた自身の返答を、英語で書きなさい。
ただし、あとの条件(1), (2)に従うこと。

What do you want to do when you become a high school student ?

[条件]

(1) 返答の中に、理由や説明を含めること。

(2) 30語以上の英語で書くこと。ただし、符号(.,?!など)は語数に含まないものとする。

5 次の英文は、中学生の実花（Mika）が、英語スピーチコンテストに出場したときの原稿です。これを読み、〔問1〕～〔問6〕に答えなさい。

Last fall, I visited a small *umeboshi* factory for work experience. I learned many important things from the experience, so I'm going to talk about it today.

On the first day, I was very nervous. I was introduced to people at the factory in the morning. Then I began to work. My job was to put labels on the boxes of *umeboshi*. It was easy, but I had to keep doing it all day. The manager of the factory was Mr. Honda. He came and said, "You didn't put some labels on the boxes well." ^aI (hear, was, to, that, sad). He also said, "If we don't put labels on the boxes well, customers will not buy them. Please be more careful." It was a long day and I was very tired.

The next day, Mr. Honda took me to the store next to the factory. He said, "Look at the boxes of *umeboshi*. You put the labels on them." Many people were buying them and they looked happy. I felt happy, too. "My job is useful for someone!" A

After that, I became more serious about my job. Then, people working at the factory came and talked to me. One of them said, "You are working so hard. If you need our help, please tell us." I began to talk with them. Then we had a good time.

On the third day, I talked with Mr. Honda a lot. I asked him many questions about his work. He wanted to make the best *umeboshi* in Japan. B He kept studying and working a lot. He was helped by many people, too. He said, "If we don't try hard, we can't enjoy our work. When we make good *umeboshi*, we feel happy." Now, he is trying to find the taste of *umeboshi* which foreign people like, because he wants to sell *umeboshi* in foreign countries. So he is also learning English. Mr. Honda said, "I'll never give up my dream. When I think about my family and people at the factory, I can get the power to try hard." I was very moved by his story.

On the last day, Mr. Honda said, "You did a good job. Thank you for working hard." ^bI almost cried, because (happy, words, made, his, me). Mr. Honda smiled at me. I said "thank you" to Mr. Honda and all the people at the factory. Then I left there.

After the work experience, I talked with my friends about it at school. Everyone said to me, "You had a good experience there and learned many things." Of course, I thought ^cso, too.

It's wonderful to work hard toward our dreams and do useful things for people. That's the most important thing I learned from the work experience. When I get a job in the future, I'm going to try hard like Mr. Honda.

(注) *umeboshi* 梅干し factory 工場 work experience 職場体験 nervous 緊張して
introduce 紹介する put ~on... …に~を貼る label ラベル manager 支配人
customer 客 careful 注意深い take ~ to... ~を…に連れて行く
next to~ ~の隣の serious 真剣な kept <keepの過去形 taste 味
give up あきらめる power 力 smile ほほえむ toward~ ~に向かって

〔問1〕 下線部①, ②が, それぞれ意味の通る英文になるように, () 中の語を並べかえて, 英文を完成させなさい。

〔問2〕 文中の , にあてはまる最も適切なものを, それぞれア～エの中から1つずつ選び, その記号を書きなさい。

- ア I thought I had to stop this work experience.
- イ I thought I had to be more careful when I worked.
- ウ I thought I wanted to show *umeboshi* to Mr. Honda.
- エ I thought I wanted to change my job at the factory.

- ア It was hard for him to make the best *umeboshi*, so he changed his job.
- イ It was difficult for him to make the best *umeboshi*, so he gave up.
- ウ It was not exciting for him to make the best *umeboshi*, but he had to do it.
- エ It was not easy for him to make the best *umeboshi*, but he tried hard.

〔問3〕 次の(1), (2)の問いに, それぞれ英語で答えなさい。

- (1) What was Mika's job at the factory ?
- (2) Why does Mr. Honda study English ?

〔問4〕 下線部③soの内容を, 日本語で具体的に書きなさい。

〔問5〕 次のア～エの英文を, 本文の流れに合うように並べかえると, どのような順序になりますか。その記号を書きなさい。

- ア Mika talked about her work experience with her friends.
- イ Mika saw the people who were buying *umeboshi*.
- ウ Mika heard many things from Mr. Honda about his work and dream.
- エ Mika thought her job was easy, but she became tired.

〔問6〕 実花が, 職場体験を通じて学んだ最も大切なことはどのようなことですか。日本語で書きなさい。