

英語リスニングテスト放送台本

これから英語の学力検査を行います。まず、問題冊子と解答用紙に受検番号を書きなさい。(10秒)

それでは、問題冊子の1ページを開きなさい。(5秒)

1 番はリスニング問題で、〔問1〕、〔問2〕、〔問3〕の3つがあります。放送を聞きながら、メモをとってもかまいません。

〔問1〕は、絵の内容に合った対話を選ぶ問題です。はじめに、〔問1〕の問題文を読み、No.1、No.2のそれぞれの絵を見なさい。(10秒)

これから、No.1、No.2の順に、それぞれA、B、C3つの対話を2回放送します。No.1、No.2の絵にある人物の対話として最も適切なものを、放送されたA、B、Cの中から1つずつ選び、その記号を解答用紙に書きなさい。それでは始めます。(3秒)

- No.1
- A** 母 親 : What are you doing, Kenta ?
男の子 : I'm drinking tea.
- B** 母 親 : Do you have a camera in your bag, Kenta ?
男の子 : No. I don't have one.
- C** 母 親 : Is that bag too small for your trip, Kenta ?
男の子 : Yes. I need a bigger bag. (3秒)

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男の子 : No. I don't have one.
- C** 母 親 : Is that bag too small for your trip, Kenta ?
男の子 : Yes. I need a bigger bag. (5秒)

- No.2
- A** 女の子 : Hi, Satoshi. Look. My friend gave this gift to me.
男の子 : Wow! You have many beautiful flowers.
- B** 女の子 : Hi, Satoshi. It's good to wash shoes on a sunny day.
男の子 : Yes. I have just washed all the shoes.
- C** 女の子 : Hi, Satoshi. It's very hot. You need a cap.
男の子 : Oh, my cap is on the table. Please bring it to me. (3秒)

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男の子 : Yes. I have just washed all the shoes.
- C** 女の子 : Hi, Satoshi. It's very hot. You need a cap.
男の子 : Oh, my cap is on the table. Please bring it to me. (5秒)

これで、〔問1〕を終わります。(3秒)

〔問2〕は、二人の対話を聞いて答える問題です。まず、〔問2〕の問題文を読みなさい。(9秒)

これから、No.1からNo.3の順に、二人の対話をそれぞれ2回ずつ放送します。対話の最後にそれぞれチャイムが鳴ります。チャイムが鳴った部分に入る最も適切なものを、AからDの中から1つずつ選び、その記号を解答用紙に書きなさい。それでは始めます。(3秒)

- No.1 留学生との対話
- 留学生 : What are you doing ?
男の子 : I'm making *origami*. Many Japanese children enjoy it.
留学生 : I have never tried it. I want to make it, too.
男の子 : <チャイム音> (7秒)
- 留学生 : What are you doing ?
男の子 : I'm making *origami*. Many Japanese children enjoy it.
留学生 : I have never tried it. I want to make it, too.
男の子 : <チャイム音> (9秒)

- No.2 友人との対話
- 女の子 : Wow! There are two guitars. Are those yours ?
男の子 : Yes. My grandfather gave them to me. And my sister has more guitars.
女の子 : I see. How many guitars does she have ?
男の子 : <チャイム音> (7秒)
- 女の子 : Wow! There are two guitars. Are those yours ?
男の子 : Yes. My grandfather gave them to me. And my sister has more guitars.
女の子 : I see. How many guitars does she have ?
男の子 : <チャイム音> (9秒)

No. 3 友人との対話

女の子：What are you reading?

男の子：I'm reading a book about festivals in the world. It has many pictures of them. I borrowed this book from the city library yesterday.

女の子：Great! Can I see the book?

男の子：<チャイム音> (7秒)

女の子：What are you reading?

男の子：I'm reading a book about festivals in the world. It has many pictures of them. I borrowed this book from the city library yesterday.

女の子：Great! Can I see the book?

男の子：<チャイム音> (9秒)

これで、〔問2〕を終わります。(3秒)

〔問3〕は、英文を聞いて、その内容について答える問題です。まず、〔問3〕の問題文を読み、その下の内容のまとめを見なさい。(18秒)

中学生の直人が英語の時間に行ったスピーチを2回放送します。次の文は、その内容をまとめたものです。内容を聞き取って、(ア)から(オ)のそれぞれにあてはまる日本語または数字を解答用紙に書きなさい。それでは始めます。(3秒)

Hello, everyone. Today, I'm going to talk about my experience of swimming.

When I was four years old, I was not strong. I often became sick. My mother said to me, "Let's go to a swimming school." We went to a small swimming school in Osaka. There, I met my teacher, Mr. Suzuki. He was very kind and always helped me. I liked him very much. I was afraid of water at first and couldn't even open my eyes. I practiced hard with Mr. Suzuki. When I was seven years old, I could swim twenty-five meters.

The next year, I came to Wakayama from Osaka. Saying goodbye to Mr. Suzuki was very difficult for me. When he gave me a letter, I was so moved. Then we took a picture together. I decided to go to another swimming school in Wakayama.

Now I'm in the swimming team of this school. Meeting people is very important for us. I learned it from my experience. For me, Mr. Suzuki is a special person. I'll never forget him and I'll practice hard to swim better. (3秒)

もう一度放送します。(3秒)

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Now I'm in the swimming team of this school. Meeting people is very important for us. I learned it from my experience. For me, Mr. Suzuki is a special person. I'll never forget him and I'll practice hard to swim better. (3秒)

それでは、今、放送された内容について問題に答え、続いて〔2〕番以下の問題に取り組みなさい。これで、放送を終わります。