平成29年度和歌山県高等学校入学者選抜学力検査問題

英語リスニングテスト放送台本

これから英語の学力検査を行います。まず、問題冊子と解答用紙に受検番号を書きなさい。(10秒) それでは、問題冊子の1ページを開きなさい。(5秒)

〔**問1**〕は、絵の内容に合った対話を選ぶ問題です。はじめに、〔**問1**〕の問題文を読み、No.1,No.2のそれぞれの絵を 見なさい。(10秒)

これから、No.1、No.2の順に、それぞれA、B、C3つの対話を2回放送します。No.1、No.2の絵にある人 物の対話として最も適切なものを、放送されたA、B、Cの中から1つずつ選び、その記号を解答用紙に書きなさい。 それでは始めます。(3秒)

No. 1 母 親:I want to send an e-mail. Are you using the computer now?

男の子: Yes. I'm writing an e-mail.

母 親: You have to go to bed.

男の子: Oh, it's eleven o'clock. OK, I will.

母 親: I'm looking for our camera. Is it in this room? C

男の子: Yes, it's on the desk. (3秒)

母 親: I want to send an e-mail. Are you using the computer now? Α

男の子: Yes. I'm writing an e-mail.

母 親: You have to go to bed.

男の子: Oh, it's eleven o'clock. OK, I will.

母 親: I'm looking for our camera. Is it in this room?

男の子: Yes, it's on the desk. (5秒)

No. 2 男の子: Hi, Yoshiko. You are working hard.

女の子: Yes. I'm carrying chairs now.

男の子: Hi, Yoshiko. Here's something to drink for you. В

女の子: Thank you. I'll drink it after cleaning this place.

男の子: Hi, Yoshiko. Can I help you? C

女の子: Oh, thank you. Please put those balls into this box. (3秒)

Δ 男の子: Hi, Yoshiko. You are working hard.

女の子: Yes. I'm carrying chairs now.

В 男の子: Hi, Yoshiko. Here's something to drink for you.

女の子: Thank you. I'll drink it after cleaning this place.

男の子: Hi, Yoshiko. Can I help you? C

女の子: Oh, thank you. Please put those balls into this box. (5秒)

これで, [問1] を終わります。(3秒)

[問2] は,二人の対話を聞いて答える問題です。まず, [問2] の問題文を読みなさい。 (90) これから,No.1からNo.3の順に,二人の対話をそれぞれ2回ずつ放送します。対話の最後にそれぞれチャイム が鳴ります。チャイムが鳴った部分に入る最も適切なものを、 Aから Dの中から1つずつ選び、その記号を解答用紙 に書きなさい。それでは始めます。(3秒)

店員との対話

В

男の子: I'm looking for a T-shirt.

店 員: Well, we have three kinds of T-shirts. Each T-shirt has three sizes. How about this?

男の子: It looks nice. Can I try it on?

店 員: <チャイム音> (7秒)

男の子: I'm looking for a T-shirt.

店 員: Well, we have three kinds of T-shirts. Each T-shirt has three sizes. How about this?

男の子: It looks nice. Can I try it on?

店 員: <チャイム音> (9秒)

友人との対話 **No.** 2

男の子: Oh, it's already one o'clock. I'm hungry.

女の子: I'm hungry, too. I want to eat something. Let's go to a restaurant near here.

男の子: That's a good idea. I want to eat a hamburger. How about you?

女の子: <チャイム音> (7秒)

男の子: Oh, it's already one o'clock. I'm hungry.

女の子: I'm hungry, too. I want to eat something. Let's go to a restaurant near here.

男の子: That's a good idea. I want to eat a hamburger. How about you?

女の子: 〈チャイム音〉 (9秒)

No.3 友人との対話

男の子: What are you doing?

女の子: I'm reading a book. I'm going to read this story to children at the city library this

afternoon.

男の子: That's good. Can I go with you?

女の子: <チャイム音> (7秒)

男の子: What are you doing?

女の子: I'm reading a book. I'm going to read this story to children at the city library this

afternoon.

男の子: That's good. Can I go with you?

女の子: 〈チャイム音〉 (9秒)

これで、 [問2] を終わります。 (3秒)

[**問3**] は、英文を聞いて、その内容について答える問題です。まず、[**問3**] の問題文を読み、その下の内容のまとめを見なさい。(10秒)

中学生の美佳子が英語の時間に行ったスピーチを 2 回放送します。次の文は、その内容をまとめたものです。内容を聞き取って、($\mathbf{7}$) から ($\mathbf{7}$) のそれぞれにあてはまる日本語または数字を解答用紙に書きなさい。それでは始めます。(3秒)

I went to a home for old people as a volunteer for three days. There I helped them when they had lunch. I helped them when they walked. But they didn't look very happy. I wanted to do something to make the old people happy.

On the second day, Ms. Hayashi, one of the old people there, talked to me. I told her about my school life. And she told me about her family. Ms. Hayashi looked so happy. I just talked with her for fifteen minutes. She said that she didn't have a lot of chances to talk with young people. And she also said that she was having a very good time.

Now I know I can make old people happy by talking with them. I have a grandmother. If I visit and talk with her, she may be happy. I want to see my grandmother next Sunday. (3秒)

もう一度放送します。(3秒)

I went to a home for old people as a volunteer for three days. There I helped them when they had lunch. I helped them when they walked. But they didn't look very happy. I wanted to do something to make the old people happy.

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それでは、今、放送された内容について問題に答え、続いて**②**番以下の問題に取り組みなさい。 これで、放送を終わります。